



WORD FROM DIRECTOR



Present in the best national and international rankings in which it progresses each year, École des Ponts ParisTech has an undisputed national and international reputation.

The quality of its multidisciplinary teaching with innovative pedagogies is based on the excellence of its research and its close links with the business world.

If civil engineering, environmental engineering and mechanical engineering have historically made its prestige, the École des Ponts ParisTech today offers training of excellence in various fields, ranging from applied mathematics to economics, through industrial engineering.

École des Ponts ParisTech thus trains high-potential engineers and future high-level executives with a scientific and technical profile, called upon to meet the major challenges of today's and tomorrow's society, more particularly those of transition. ecological.

The School in figures invites you to a synthetic discovery of our institution in its richness and diversity, around its three main missions: training, research and the dissemination of knowledge.

THE TEACHING STAFF

369

responsible teachers modules

98

professors at the National School of Bridges and Roads, 7 assistant professors and 82 lecturers

1 223

temporary teachers

STUDENTS

33% of women

1 900

students





RESEARCHERS*

465

researchers

and teacher-researchers

633

doctoral student

and post-docs

968

publications (WoS or Scopus)

47 %

with a foreign partner

9,9 **M**€

partnership research

52 %

directly with companies

Scope: School laboratories



EUROPE

- ÿ 34 establishments
 - partners
- ÿ 18 accords
- double degree
 - Erasmus+ exchanges

ASIA

- ÿ 16 establishments
 - partners
- y 12 accords
- double degree ÿ 4 accords
- bilateral exchanges

AMERICAS

- ÿ 16 establishments
- partners ÿ
- 13 agreements
- double degree
- ÿ 3 accords
 - bilateral exchanges

AFRICA AND MIDDLE EAST

- ÿ 6 establishments
- partners ÿ 4
- agreements
 - double degree
- ÿ 2 accords
 - bilateral exchanges

SCHOOL IN NATIONAL RANKINGS AND INTERNATIONAL

QS World University Rankings

by subject 2021 : l'École gagne 8ÿplaces

The results of the 2021 edition confirmed the progress of the School, which gained 8 places and entered the top 250 for the first time, ranking 242 worldwide (6th establishment for France). The School becomes the 1st French institution in terms of hosting international students and is placed 32nd in the world on this criterion. This ranking references 1,000 institutions in 85 countries.

THE (Times Higher

Education) Ranking 2021

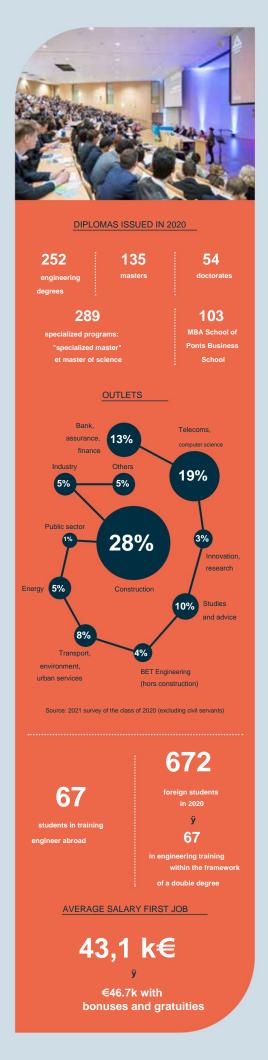
The School is present in 4 categories (Computer Science: rank 151-175 / Engineering: rank 301-400 / Physical sciences: rank 126-150 / Social Sciences: rank 176-200). These results thus confirm its notoriety in a wide field of scientific themes. In total, more than 1,250 establishments appear in this list.

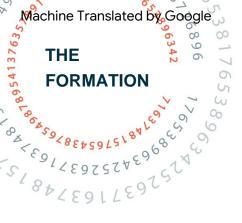
The School, 4th in the 2021 ranking of engineering schools of excellence by Figaro Étudiant

Le Figaro Étudiant has published a new 2021 ranking of the best engineering schools in France, as well as rankings by specialty. The School is in 4th place in the 2021 ranking of engineering schools of excellence with a score of 18.1/20.

The School, 4th in the L'Usine Nouvelle ranking

The School ranks 4th overall. In 2021, it progressed in the "International" criteria, from 12th to 3rd place, and "Student integration", from 12th to 10th place. 130 establishments were assessed.





: ENGINEERING TRAINING

THE FIRST YEAR

ÿConsolidation of scientific knowledge and openness, projects (research and department)
ÿImmersion course: schooling ends with 4 weeks in business (workstation)

LE CYCLE MASTER

2nd year

Choosing a department for a specialization:

ÿGénie civil et construction

ÿCity, environment, transport

ÿMechanical and materials engineering

ÿIndustrial Engineering

ÿEconomics, management, finance

ÿMathematical and computer engineering

2nd year internship :

Between the 2nd and 3rd year, 80% of the promotion completes an optional long internship (1 year), including more than 30% abroad.

The other students do a short internship in a company or laboratory (3 months), of which 20% abroad.

3rd year

End-of-study project (PFE):

For at least 4 months, students apply the skills acquired during their schooling around a scientific or technical problem, in business or in the laboratory, individually or collectively (Multidisciplinary Engineering Project).

: THE MASTERS

MASTER INTERNATIONAL

ÿMaster International en Empresa y Políticas Públicas (MIEPP) establishment diploma

MASTERS

Mention Mathematics and applications delivered in its own right by the Ecole des Ponts ParisTech

5 courses:

ÿProbabilities and random models (PMA)

ÿMathematics of finance and data (MFD)

ÿMathematics, vision, learning (MVA)

ÿModélisation, analyse, simulation (MAS)

ÿOperational Research (OR)

Self-delivered energy mention

by the Ecole des Ponts ParisTech

2 routes:

ÿNuclear decommissioning and waste management (Decommissioning and Waste Management - DWM) ÿEnergy transition and territories (TET) Mechanical Mention (co-accreditation with UMPC
Sorbonne University)

2 routes

ÿMulti-scale analysis for materials and structures (AMMS) ÿDurability of materials and structures (DMS)

Mention Civil Engineering (co-accreditation with the University

Gustave Eiffel)

1 rout

ÿMechanics of soils, rocks and structures in their environment (MSROE)

Materials Science and Engineering (co-accreditation with Gustave Eiffel University and UPEC)

1 course:

ÿMaterials science for sustainable construction (SMCD)

Mention Transport, mobility, networks

(co-accreditation with Gustave Eiffel University, UPEC, Institut

Polytechnique de Paris and Université Paris

Sciences and Letters)

2 courses:

ÿTransportation, mobility (TM)

ÿTransport and sustainable development (TraDD)

Specialization in Environmental, Energy and Transport

Economics (co-accreditation with the University of Paris-Saclay, the University of Paris Ouest Nanterre La Défense, the Institut

Polytechnique of Paris and EHESS)

3 routes:

ÿEnvironmental Economics (EEET)

ÿEnergy saving (EEET)

ÿModélisation prospective (EEET)

Mention Applied Economics (co-accreditation with the University of Paris Sciences and Letters and the EHESS)

1 route:

ÿPublic Policy and Development (PPD)

Mention City and urban environments (co-accreditation with

Gustave Eiffel University and Cergy Paris University)

1 course

ÿManagement and engineering of environmental services (MISE)

Mention Analysis and economic policy (co-

accreditation with the University of Paris 1 Panthéon

Sorbonne, the University of Paris Sciences and Letters and the EHESS)

MASTER OF SCIENCE

ÿEconomic Decision and Cost Benefit Analysis (EDCBA)

INNOVATION AND DESIGN DEPARTMENT (D.SCHOOL PARIS)

4 main objectives: ÿTrain

engineering students in approaches and methods of innovation through uses and design (design thinking, co-design, user-centric design, etc.)

ÿBeing a resource space to equip innovation approaches by supporting students, researchers, administrative staff

ÿEncourage fruitful meetings and collaborations around the themes of uses, design and ecological transition

ÿTrain and support companies in understanding the universe and culture of design thinking through interactive and personalized workshops

D.SCHOOL PARIS KEY FIGURES

10 56 74
years partners projects
of experience industrial led

THE FORMATION CONTINUES

Ecole des Ponts Business School

The business school, accredited by the Association of MBAs, has existed since 1987. It offers innovative and transformative programs, both in terms of their philosophy and their pedagogical approach:

ÿExecutive Doctorate of Business Administration (Paris)

ÿDBA in Intelligent Manufacturing Management (Shanghaī)
ÿLeadTech Global Executive MBA (Paris and Barcelona, Franco-Soanish dioloma)

ÿGlobal Executive MBA (Casablanca)

ÿFTFT Executive MBA (Beijing, Franco-Chinese diploma)

ÿAviation and Aeronautics Executive MBA (Beijing, Franco-Chinese diploma)

Ponts Formation Conseil is the leading continuing education organization for engineering schools

+350	9	5
sessions	certificates	study
of training	(diploma	study days
offered	from the	,
in France	Ecole des Ponts	
	ParisTech)	
75	3,314	1 410
specific	participants	speakers
training	(engineers	(experts
operations	and executives) and professionals)	
at the request		
of companies or public	52% of	48%
authorities,	trainees	public sector
French	from	_
and foreign	companies	interns
	in the competitive sector	

Institute for Advanced Studies in Development and

Regional Planning in Europe

IHEDATE's annual training cycle is supported by the State (National Agency for Territorial Cohesion, ministries), the Banques des Territories-Caisse des Dépôts des Associations de Territorial Collectivités (AdCF, Urban France, Regions of France, GART), CEREMA, the City of Paris, private and public companies (Auchan Ceetrus, Colas, ENEDIS, EDF, Groupe La Poste, SNCF Réseau, Bouygues, RTE, SMABTP) and by professional bodies (ASFA, FNTP, Routes of France, UIMM).



THE PROGRAMS "SPECIALIZED MASTERS®"

FULL-TIME

ÿUrban planning and project management

ÿUrban engineering and information technology (UrbanTIC) with EIVP ÿEuropean civil engineering

ÿCivil engineering of major energy works with CentraleSupélec ÿPublic policies and actions for sustainable development with AgroParisTech

PART-TIME

ÿDesign by Data, Computational Design and Digital Technologies for Architecture and Construction

ÿSustainable real estate and building, energy and digital transition ÿBIM, integrated design and life cycle of building and

infrastructure with ESTP Paris

ÿEngineering and management of Smart Cities with EIVP ÿDecision and geolocated information systems with ENSG

Geomatics

ÿRail and urban transport systems with the National Institute of Applied Sciences Hauts-de-France and the Technological University of Compiègne

ÿSmart Mobility - Digital transformation of systems mobility with Telecom Paris

ÿSupply chain Design & Management with IML

ÿInfrastructure Project Finance

ÿAdvanced Public Action Morocco with the University Mohammed VI Polytechnic

ÿManagement of Energy Projects

DOCTORAL TRAINING

The strength of the research capacity of its 12 laboratories of excellence makes it possible to accommodate a total of 541 doctoral students,

including: ÿ178 doctoral students enrolled at École des Ponts ParisTech,

44% of whom are of foreign origin and 29% young women

Since the start of the 2020/2021 academic year, the School has once again delivered the doctoral degree from the École nationale des ponts et chaussées.

5 Doctoral Schools for which the School is co-accredited: ÿDoctoral School

"Sciences, Engineering and Environment"

(SIE): it is the attached ED for the laboratories CERA, HM&CO, LEESU, LHSV and NAVIER

ÿDoctoral School "City, Transport and Territories" (VTT): it is the

attached ED for the LEESU laboratories,

LATTS, LVMT and CIRED

ÿ "Mathematics and STIC" Doctoral School (MSTIC): it is the attached ED for the CERMICS and LIGM laboratories

ÿDoctoral School "Organizations, Markets, Institutions"

(OMI): it is the attached ED for the laboratories

LATTS AND CIRED

ÿPanthéon-Sorbonne Doctoral School **of Economics (ED 465):** it is the attached ED for the PjSE laboratory



LABORATORIES

12 research laboratories including 6 UMR CNRS (laboratories in their own right or in partnership with academic actors, public bodies and companies).

4 DISCIPLINARY PILLARS

Mathematics and computer science

ÿCERMICS: applied mathematics, scientific computing, modelling, optimization

ÿLIGM: theoretical computer science, natural language analysis, image and signal processing, algorithms, computer algebra

Mechanics, physics of materials and structures

ÿNAVIER: mechanics and physics of materials and structures, applications to geotechnics, civil engineering, geophysics and oil exploitation

ÿLHSV: fluid mechanics applied to hydraulics and the environment (river, coastal and port areas)

Environmental Science and Engineering

ÿCEREA: air quality, dispersion and transport of pollutants, atmospheric modeling at the urban and regional scale, data assimilation

ÿCIRED: development and environmental economics, energy / waste / transport / water / food issues, global environmental issues, precautionary principle, modeling

ÿHM&Co: multi-scale observation and analysis, modeling by system approach, management of water as a risk and a resource, hydrology for a resilient city

ÿLEESU: urban environment and its environment, analysis of urban and peri-urban territories in their socio-technical and environmental functioning

ÿLMD: dynamics of the atmosphere, study of the climate and its interannual fluctuations, continental and global scales

Economics & social sciences

ÿLATTS: social sciences, planning, history, dialogue between social and technical sciences and engineering, in companies and in administrations

ÿLVMT: analysis and modeling of the interactions between transport and spatial planning

ÿPjSE: theoretical economics, in public economics and in labor market economics

4 SOCIO-ECONOMIC ISSUES FOR THE ECOLOGICAL TRANSITION

Research activities contribute to meeting the challenges of 4 socio-economic issues of sustainable development:

ÿCity and mobility systems ÿEnvironmental resource management ÿIndustry of the future

ÿEconomy, uses and society



PROGRAMS STRUCTURING THE SCIENTIFIC COMMUNITIES

ÿBézout (LabEx): deterministic and stochastic models, discrete mathematics and algorithms, large-scale phenomena, image and geometry

ÿUrban Futures (LabEx): environment, transport, planning, architecture for urban worlds

ÿMMCD (LabEx): multi-scale modeling and experimentation of materials for sustainable construction, properties of materials for civil engineering and the environment

ÿOSE (LabEx): economics, globalization and development, markets and organizations, foundations of individual, strategic and social behavior

ÿSITES (LabEx): science and technology, society, research and innovation processes and policies

ÿEUR IPSL-CGS: issues of climate change and their impacts

ÿE4C, Energy for Climate (interdisciplinary center created by the Institut Polytechnique de Paris and the School): research and training around the challenges of energy and climate

INDUSTRIAL CHAIRS

CITY AND MOBILITY SYSTEMS

ÿMaintenance of engineering structures (NAVIER): with Sanef abertis

ÿSciences for rail transport (NAVIER): with Getlink
ÿWhat regulation for the city of tomorrow (LVMT - LATTS):
with RATP

RESOURCE MANAGEMENT OF THE ENVIRONMENT

ÿFluid mechanics applied to hydraulics and the environment (LHSV): with EDF R&D

ÿHydrology for a resilient city (HM&Co): with Veolia

ÿFinancial risks (CERMICS): with the Fondation du

Risk and its founder Societe Generale, École polytechnique and Sorbonne University

INDUSTRY OF THE FUTURE

ÿOperational Research and Learning (CERMICS): with Air France

ÿMaterials science for sustainable construction

(NAVIER): with Lafarge Holcim

ÿDurability of materials and structures for energy (Mechanical Engineering and Materials Department): with EDF-DPN

ÿEco-design of buildings and infrastructures

(LVMT): with Vinci, AgroParisTech and MINES ParisTech

ÿSupply chain of the future (CERMICS, Engineering Department Industrial): with Renault, Louis Vuitton, Casino and Michelin ÿSanef-Abertis Industrial Chair (NAVIER)

ECONOMY, USES AND SOCIETY

ÿProspective modeling for sustainable development (CIRED): with EDF, Total, Schneider Electric, ADEME,

GRTgaz, RTE and MINES ParisTech

ÿDevelopment and financing of infrastructure projects (CIRED): with Meridiam

ÿTerritorial mobility (CIRED): with Île-de-France Mobilités



LIBRARY



ÿ200 seats, 6 project spaces, 4 carrels, individual workspaces within La Source, the School's Learning center

ÿ9,300 registered users, 10,000 documents communicated each year, 75,000 articles downloaded each year
ÿ185,000 L3, Master's and research level documents covering the

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ÿ15 000 e-reviews, 80 000 e-books

ÿ20,500 student works including 3,000 digital

ÿ192,000 connections to the bibliotheque.enpc.fr documentary portal; more than 1,000 searches processed via virtual counters

ÿTwo labels of excellence: associated center of the National Library of France for civil engineering and construction, CollEx (Collections of excellence for research) on the City theme: architecture, civil engineering, urban planning



TARGETED SERVICES FOR RESEARCHERS

ÿA portal of scientific and technical information services http://espacechercheurs.enpc.fr

ÿ74% of scientific publications in Open Access (2020)

ÿ31,000 deposits of scientific publications on the archive ouverte HAL-ENPC dont 41 % en full-text

ÿAccess to the main platforms of scientific journals and scientific, technical and economic databases (Web of Science, Scopus, Business Source Complete, Mathscinet, Science Direct, Springer, Wiley, ASCE, etc.)

ÿAn Opalia bibliometric platform

A MEMORY AND A HERITAGE D'EXCEPTION

ÿAn old collection of **80,000 documents,** manuscripts,

prints from the 18th to 20th centuries

ÿHeritage digital libraries: heritage.

enpc.fr, bibliothequedesphares.fr, gallica.bnf.fr, archive.org

ÿ266,000 page views of digital reproductions of heritage documents, 79,000 visitors

ÿA photo library of 13,000 images (bridges, canals, stations, portraits of engineers, etc.)

ÿ16,800 archive files, 1.7 linear km of archives

historical and contemporary

ÿMuseum collections, witnesses to the history of the first engineering school in France

PERSONNEL AND RESOURCES

560

paid staff

by the Establishment and its subsidiaries as of December 31, 2020

(excluding temporary teachers and student civil servants in training)

47,8 M€ resources

dont 27,3 M€

subsidies for public service charges from the MTE (Ministry of Ecological Transition)





BRIDGE FOUNDATION

Recognized as a public utility, the Foundation raises funds from private individuals and partner companies to help the School to be ever more open to today's world, more innovative and efficient, and to promote equality. opportunities, diversity and excellence of its students.

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Resources 2020

0,308 M€

individuals
from 446 donors

1,148 M€

pulpits
or partnerships
with the 13 companies

0,163 M€

financial products

In 2020, the Foundation notably supported:

ÿ8 teaching and research chairs

ÿ4 prizes to encourage excellence, promote research, support the entrepreneurial spirit ÿ82 students in incoming or outgoing mobility

ÿrenovation of the Cauchy amphitheater

ÿtraining and research (acquisition of optical tweezers for the Coinnovation Lab, study trips)

ÿ122 students thanks to the COVID support fund ÿ3 honor loans

ÿthe "refugee student" program

To discover all of its actions: fondationdesponts.fr

PONTS ALUMNI

The recognized association of public utility, created in 1860, brings together the **21,100 graduates** of the School: civil engineers, engineers from the body of bridges, water and forests, master's students, doctors or even MBA graduates.

The network of graduates, led by Ponts Alumni, is established in 11 countries and in all of the School's sectors of activity. It is based in particular on 27 geographic groups, including 15 internationally, 16 professional groups, including 4 shared with other Grandes Ecoles, 3 groups specific to degrees (MBA, Masters, UrbaPonts), 1 international sponsorship group, 7 friendly clubs and vintage groups for friendly reunions.



BRIDGE PRESSES

Les Presses des Ponts, created in 1977, offers a catalog of 220 scientific and technical books and software, mainly in the fields of civil engineering, construction and development.

PARISTECH BRIDGE SCHOOL

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